

School of Social Work Research Report 2021-2022



THE UNIVERSITY OF BRITISH COLUMBIA

Okanagan Campus

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INTRODUCTORY MESSAGE



**CELEBRATE
RESEARCH**

As I sit down to write for the inaugural UBC Okanagan School of Social Work Research Report, I reflect on the remarkable growth in research activity among the school faculty and students. In fact, as you'll see in this year's report, the growth in funding received has increased exponentially over the last five years and demonstrates a strong upward trajectory.

The research report highlights some key research achievements in the 2021 - 2022 academic year. While we can't highlight everything, in this report we highlight some of our outstanding researchers and introduce you to their areas of research interest to share the breadth and scope of social work research being produced (see the features of Drs. Kennedy, Dow-Fleisner, and Gillespie in this year's report). Also featured are snapshots where faculty have made an outstanding impact through their work, such as Dr. Ben-David's knowledge translation videos that encourage youth to overcome any negative perceptions about seeking

health and social services, and Dr. Chau's incredible work as co-chair of the UBC Anti-Racism and Inclusive Excellence Task Force. Finally, highlighted are faculty and student awards: e.g., Dr. Graham's well-deserved award as a Fellow of the American Academy of Social Work and Social Welfare. Congratulations Dr. Graham!

This report captures only some of the amazing research being conducted by the SSW faculty and graduate students. Well done team! It's wonderful to see the incredible work being done that is having an impact on policy and practice to improve the lives of individuals, families, and communities.



Dr. Rachelle Hole

Professor, School of Social Work
Principal's Research Chair in Critical Disability Studies
University of British Columbia Okanagan

INTRODUCING OUR FACULTY

Shelly Ben-David

Assistant Professor

- Youth mental health
- Early intervention
- Approaches to early psychosis
- Identity development
- Digital divide among youth
- Mental health equity
- Youth engagement in research

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Shirley Chau

Associate Professor

- Anti-racism
- Individuals/communities in transition experiencing social marginalization and social exclusion
- Youth at risk of becoming homeless/houseless
- Youth transitioning out of care

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Sarah Dow-Fleisner

Assistant Professor

- Development trajectories and resiliency of children in high-risk contexts
- Relationships in families with parental mental illness and substance use
- Advanced statistical methodology

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Judy Gillespie

Associate Professor

- Child welfare
- Multi-sector collaboration for Indigenous wellbeing
- The role of place in wellbeing
- Interprofessional expertise for child welfare practice
- Place-based practice

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John Graham

Professor

- Homelessness prevention
- Social policy, diversity and social work
- Social work and spirituality
- multicultural social work
- Employee wellbeing

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Rachelle Hole

Professor

- Socio-cultural practices that promote social inclusion and equity
- Community-based participatory research
- Critical disability studies

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INTRODUCING OUR FACULTY

Mary Clare Kennedy

Assistant Professor

- Social-structural dimensions of health among people who use drugs
- Harm reduction
- Public policy and health service evaluation



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Jeffrey More

Assistant Professor

- Anti-colonial practice
- Inclusive clinical social work
- Child protection
- Working with Indigenous peoples and communities



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Mary Ann Murphy

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- Social welfare law
- Comparative social/family policy
- Aging practice and policy
- Intergenerational relationships



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- Participatory research to promote health and wellbeing
- Policies and process of social service delivery in responding to needs of marginalized groups



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Edward Taylor

Associate Professor

- Youth mental health
- Youth/school violence and mental illness
- Evidence-based mental illness treatment



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Overdose Prevention Sites Bring Broad Health Benefits

In 2016, in response to the dramatic rise in overdose deaths, BC scaled-up the number of 'overdose prevention sites' (OPS). In a study published in *Addiction*, lead author Dr. Mary Clare Kennedy and her research colleagues asked, "What have been the health impacts of this rapid expansion?"

Overdose prevention sites (OPS) are low-barrier 'supervised consumption sites' (SCS) where people can use illicit drugs under the supervision of trained staff. In contrast with SCS such as Insite, OPS operate outside federal regulations, are less medicalized, are mostly staffed by trained peers (i.e., people who use/used drugs), and have fewer barriers to access.

For the study, 745 people who inject drugs in Vancouver were interviewed between January 2015 and November 2018 to find out how opening OPS changed supervised consumption service use, public injection, used syringe sharing, and addiction treatment participation.

They found that use of supervised consumption services rose by 6 per cent (41 to 47 per cent), public injection dropped by about 6 per cent (36 to 30 per cent), sharing of syringes decreased by nearly 3 per cent (5 to 2 per cent), and participation in addiction treatment rose by nearly 5 per cent (from about 65 to 70 per cent).

"With the stigma surrounding drug use, many people who use drugs have distrust towards the medical system," says Dr. Kennedy. "Overdose prevention sites provide supportive, non-medicalized environments staffed by peers who make people feel safer and more comfortable, which can help to increase access and support a range of health benefits."

At the time the study was published, 40 OPS and 38 federally sanctioned supervised consumption sites were operating in Canada. "Our study supports evidence-based decision-making concerning the ongoing operation and expansion of these lifesaving services," says Dr. Kennedy.

Overdose prevention sites are low-barrier settings that not only prevent overdose deaths, but also have the added benefit of bringing people into a supportive environment where they can get the help they need.

—Dr. Mary Clare Kennedy, Assistant Professor

A New Narrative: How Youth Adapt in Spite of Early Adversity

Nearly half of Canadians report having had at least one adverse childhood experience (ACE). ACEs are well-documented risk factors linked to poor health and wellbeing across the life course. While current approaches have focused on the impact of risks, Dr. Sarah Dow-Fleisner sees another side to the story.

She is shifting the narrative to one where youth with trauma histories are not defined by their risk. Rather than ask 'how are youth at risk', she is asking 'how do youth adapt in spite of risk'.

As a recipient of a Michael Smith Foundation for Health Research Scholar Award, she is exploring this question through the ADAPT project (Adaption, Development, and Positive Trajectories in the context of childhood adversity) at the Centre for the Study of Services to Children and Families (CSSCF).

The project uses a mixed-methods approach — integrating advanced statistical analysis of large Canadian datasets with in-depth interviews of those with lived experiences— to determine the protective factors that may support resilient functioning.

"We know that when kids grow up with parental mental health or addiction concerns it can potentially lead to poor outcomes," says Dr. Dow-Fleisner. "When this connection was established, it was innovative and important, but I always felt like something was missing. When we ask 'how are people at risk?' we're going to find out how they're at risk. But if we ask, 'how are they adapting and doing well?' then we're going to find the protective factors that support wellbeing."

In the 2020 UNICEF [DS1] Report Card, Canada ranked 30th out of 38 affluent countries on a comprehensive assessment of child and youth wellbeing, and 31st for youth mental health. Just a decade ago, Canada ranked tenth on this same assessment.

"Simply understanding the risk factors is not enough to move Canada up," says Dr. Dow-Fleisner. "We must also identify key protective factors leading to wellbeing, then use those to inform policy and develop early intervention and prevention programs."

Understanding protective factors is essential to the development of effective practice and policy. With this understanding, we can focus on whether these factors can be influenced by interventions, like supportive parenting programs, or policy, like equitable access to housing or healthcare.

—Dr. Sarah Dow-Fleisner, Assistant Professor



Evaluating Initiatives to Enhance Indigenous Well-Being



It's been a huge learning curve for me. I am not First Nations, I am not Métis. My degree is from a university grounded in Western ways of thinking. Learning has involved a lot of listening and a lot of reflection.

—Dr. Judy Gillespie, Associate Professor

As a social worker in Grande Prairie, Alberta, Dr. Judy Gillespie observed that Aboriginal families' well-being appeared strongly correlated with the strength of their connections with the community.

More formally, comprehensive community initiatives (CCIs), which coordinate social and structure change across community sectors, seemed to offer promising solutions to complex social problems. The question for Dr. Gillespie then became, how to evaluate the impact of these initiatives.

Moreover, Dr. Gillespie and her research partners—including Dr. Jason Albert of First Nations University of Canada—emphasize that strategies to evaluate initiatives to enhance Indigenous well-being must be meaningful to Indigenous communities. It must enable the resurgence of Indigenous ways of knowing and worldviews.

For more than a decade, she has collaborated with an Indigenous-led Comprehensive Community Initiative (CCI) in Peace River, Alberta: the Peace River Aboriginal Interagency Committee (PRIAC). PRIAC members live and work on the surrounding traditional territories of the Woodland Cree, Beaver, and Dene nations. Its work also encompasses several Métis communities in Alberta Métis Regions 5 and 6.

PRAIC strives to connect with different sectors of the local community and bring them together to address

issues of well-being for Indigenous peoples. Partners include the local museum, library and town council, local municipal districts, First Nations, Métis and other Indigenous partners.

The research with PRAIC representatives began with a traditional pipe ceremony and feast. They engaged the group in talking circles and guided conversations.

"Ceremony, relationships and context are important," says Dr. Gillespie. There were other matters to sensitively navigate as well. Recording interviews for transcription is a typical Western research method. It's not customary to record people during talking circles. We needed permission."

While there has been significant development of methodologies to evaluate CCIs, they do not yet fully include Indigenous knowledge or approaches. While collaborative research with PRAIC is offering one example of Indigenous knowledge, more recently, Drs Gillespie and Albert's research has encompassed a central Okanagan multisector early childhood initiative, *suxkenxitelx kl cecamala*, to further enhance understanding.

"While knowledge is needed regarding culturally relevant and respectful evaluation of CCIs, we are realizing there is no 'one size fits all'" says Dr. Gillespie. "Each group is walking their own path and we are privileged to be learning with and from each of them. Such knowledge, developed in collaboration with Indigenous partners, will enable a resurgence of Indigenous traditions and worldviews."

Identifying Needs for Smoking and Vaping Cessation



Every year, an estimated 48,000 Canadians die from tobacco use and exposure to second- and third-hand smoke, making it the leading cause of preventable death in the country. Each day, thousands of youth try vapour (e-cigarette) or tobacco products for the first time. Master of Social Work student Ramona Sharma, whose research interests include addictions and substance use among youth and young adults, engaged in a qualitative research study led by Dr. Laura Struik and the Youth Health Promotion and Cancer Prevention Lab to identify and develop person-centered and technology-based approaches to nicotine cessation.

As part of an interdisciplinary research team, Ramona helped coordinate and conduct 80 in-depth interviews with smokers, vapers, and dual users aged 15 to 50+ across BC, including Indigenous and non-Indigenous persons. Through these interviews, the team centered participant voices to gather valuable information about the nicotine use patterns and cessation needs of varying demographics, the current landscape of online cessation supports and potential areas for growth, and the role of behavioral and psychosocial factors on usage and cessation, including the ongoing impact of the COVID-19 pandemic.

Even though the health impacts of nicotine have been well-researched, the lack of youth voices within research and the relatively new and changing nature of vapour products means that the public still does not have great understanding of these. For example, youth who try vaping often do not realize the high, concentrated levels of nicotine they're consuming, or that the flavor of vape juice was a marketing tactic to entice school-aged youth.

—Ramona Sharma, MSW student, supervised by Dr. Rachelle Hole

As part of an ongoing community partnership with the BC Lung Foundation, their findings have been submitted to QuitNow. Some key themes included participants wanting to access interactive digital cessation tools, e.g., apps with trackers to record days since quitting or money saved; seeking tailored social support and user-driven content, e.g., coaching or sharing stories and quit struggles/successes; and wanting more evidence-based information on nicotine addiction and cessation. QuitNow can use this information to tailor supports for the various demographics.

Ramona's other research includes her Master's thesis: a mixed-methods exploration into cannabis use and academic success among postsecondary students with ADHD. Utilizing a survey of 601 postsecondary students across Canada, her results indicate that, among students with ADHD, those who use cannabis tend to demonstrate more positive markers of academic success compared to those who don't (e.g., fewer dropped courses, fewer failed terms, and a more positive academic self-concept).

Gender Matters: Addressing Barriers to Employment



In 2019, Community Living BC estimated 24.2 per cent of adults with intellectual and developmental disabilities whom they support had employment income. They estimated the gender breakdown was 61 per cent male and 39 per cent female.

Robin Metcalfe, PhD graduate, wanted to understand why there was such an unequal distribution of jobs across gender.

To answer this question, Robin collaborated with Karla Verschoor, Executive Director at Inclusion BC, and an Advisory Reference Group of women self-advocates.

The project is in connection with the Transitioning Youth with Disabilities and Employment (TYDE) project. TYDE's goal is to improve the employment outcomes for transitioning youth ages 14 - 18 with intellectual disabilities or autism in British Columbia.

However, the work of Robin and her partners is specifically focused on identifying barriers to employment and to then develop online educational modules to improve gender-specific knowledge about employment.

The iterative process of developing these modules is exciting. Taking cues from our partners. Querying ourselves in terms of: are we asking useful questions? You see how powerful and practical community-engaged research can be.

—Robin Metcalfe, PhD Student, supervised by Dr. Rachelle Hole

The modules will be tested and evaluated at four workshops by participants from a number of stakeholder groups, including teaching teams, Community Living BC facilitators, and Work BC and Ministry of Social Development and Poverty Reduction staff.

"People are earning less, have less opportunities, have less hours of work, have less ability to be included because we have set up systems on the basis of disability and gender," says Robin. "There is so much possibility if only we decide to see, nurture and encourage it."

Towards Culturally Safe Practices in Child Abuse Disclosures

For years, Indigenous Scholars have stressed the importance of inclusivity in practice. This is not only another step toward reconciliation for Indigenous communities, it may hold the key to understanding what Indigenous children need during disclosures of abuse.

—Tara Ettinger, PhD Candidate, supervised by Dr. Judy Gillespie

In 2015, Tara Ettinger coordinated the development of a Child & Youth Advocacy Centre (CYAC) in BC. At the outset, she recognized a gap in research in how to provide culturally safe care during investigations of child abuse. This research gap and her experience as a counseling therapist compelled her to pursue her PhD research.

CYACs are meant to minimize the secondary trauma that children may experience during a child abuse investigation, such as the forensic interview. Instead of going to government buildings (e.g., police stations, child protection offices), children go to the child-friendly centre and the professionals come to them.

"However, the literature still lacks specific knowledge about culturally safe approaches," says Tara, "Especially when cultures have traumatic histories, such as with Indigenous Peoples of Canada."

Applying a critical analyses approach and drawing on her experience working with Indigenous children during disclosures of abuse within investigations, Tara identified various themes regarding cultural challenges and translated them into main messages. One of these messages is the necessity to collaborate with Indigenous community members. For example, CYAC multidisciplinary teams—consisting of police, child protection, health practitioners and others—would benefit from consultation with Indigenous professionals.

"Inclusion of Indigenous liaison workers or advocates would play a key role in helping the MDT understand the pertinent cultural needs of a child," says Tara. "This could help an interviewer tailor the forensic interview to meet these needs."

Tara's findings will help the BC Child Advocacy Network formulate culturally appropriate and safe practices principles within CYACs.

Strong People Seek Support: Removing Barriers for Youth



In Canada, statistics show youth in the 15 to 24 age group have the highest rates of substance abuse and mental health disorders, yet only 20 per cent get appropriate treatment. Dr. Shelly Ben-David wanted to understand why.

Through the CREATE (Community-based research for equitable access to engaged) Youth Mental Health Research lab, Dr. Ben-David and her team focus on the prevention and early intervention of mental illness for youth and young adults, including the development of decision-making tools to increase equitable access to mental health services.

Using a decision-making framework called the Unified Theory of Behavior (UTB), Dr. Ben-David's team conducted semi-structured interviews with the teens and young adults at Foundry, a wellness centre for young people and their families. Those interviews were key to discovering how youth decide to reach out for professional help.

The UTB framework posits that the intention to seek help is informed by five "constructs," among them social norms, emotions and self-concept.

Depending on the social norms in particular families or communities, a young person seeking help for anxiety or depression might fear being stigmatized as weak. In partnership with youth at Foundry, we created animated videos to address fears of stigma and other barriers to accessing services.

—Dr. Shelly Ben-David

Dr. Ben-David wanted to translate the data into a tool co-developed and used by youth. "Our research team worked with youth animators at Foundry Richmond and with the Foundry team to co-develop the videos, based on our data," she says.

The videos feature a character named BonBon who encounters youth to overcome any negative perceptions about seeking health and social services.

Dr. Ben-David intends for this study—and a new one about the divide among BC youth accessing digital mental health technologies—to influence health and wellness policies across Canada and shape how organizations like Foundry increase access to their services.

Anti-Racism at UBC: Holding Space for Emotional Labour

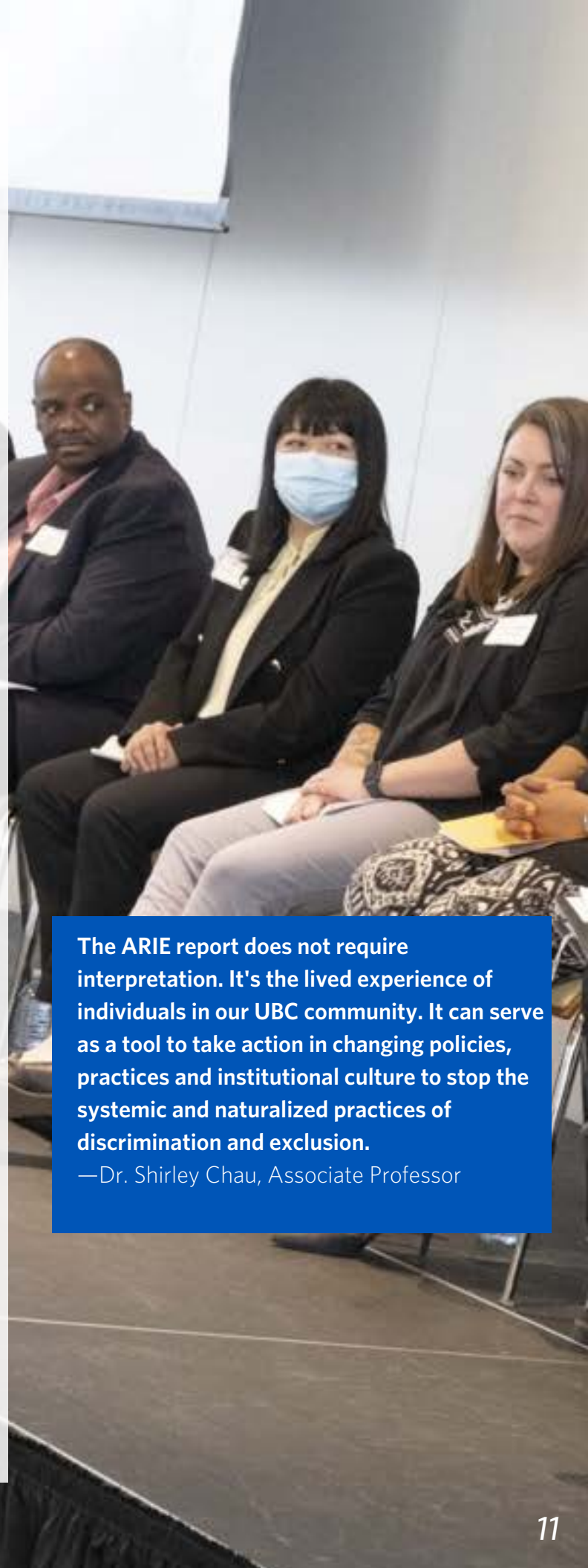
In 2020, UBC President Santa Ono asked Dr. Shirley Chau to serve as Co-Chair of the Anti-Racism and Inclusive Excellence (ARIE) Task Force. She had the research background, clinical experience and lived experience as a racialized woman to answer the call.

Dr. Chau conducts research with individuals and communities in transition that experience discrimination and social marginalization due to race and ethnicity, racialized identities, and racism, class (e.g., homeless populations). In her graduate courses, she mobilizes this research through an anti-racist and anti-oppressive lens for clinical practice and social and organizational change.

Among her roles as Co-Chair, Dr. Chau helped to create a safe space for 34 members comprising six committees to make visible the emotional labour that Indigenous and racialized members in the UBC community endure and engage in to do their work as students, staff, and faculty. This unpacking was necessary to do "the work" to fulfill the mandate of the Task Force.

"This labour, difficult in itself, was in the context a number of events, including the discovery of the 215 unmarked graves at a former residential school in Kamloops, the murder of George Floyd, and anti-Semitic and anti-Muslim violence." says Dr. Chau. "It was important to provide them with the time to grieve and do the work as they needed to."

In the ARIE Task Force's final report, published in the spring of 2022, they made 54 recommendations to address systemic racism at UBC. Some of the recommendations have already, or are in the process of, being implemented, including the Beyond Tomorrow Scholars program to recruit more Black students at UBC and the collection of race-based data to improve UBC's reporting and accountability mechanisms.



The ARIE report does not require interpretation. It's the lived experience of individuals in our UBC community. It can serve as a tool to take action in changing policies, practices and institutional culture to stop the systemic and naturalized practices of discrimination and exclusion.

—Dr. Shirley Chau, Associate Professor

Focus on Ability Short Film Festival



The UBC Canadian Institute for Inclusion and Citizenship (CIIC) in partnership with Inclusion BC produced two documentaries, which were chosen as finalists in the Focus on Ability International Film Festival.

The two short films included [Gender and Employment: Gender Matters](#) and [Getting Ready to Work in our Schools](#).

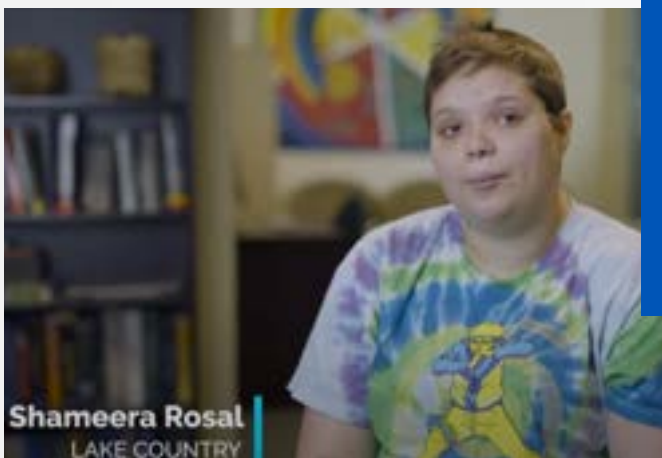
In *Gender and Employment: Gender Matters*, self-advocates, researchers and partners tell the story of how female adults with intellectual and developmental disabilities have less opportunities, less hours of work and less ability to be included.

In *Getting Ready to Work in our Schools*, self-advocates, educators, family members, and employment experts spotlight key considerations for nurturing career pathways for students. Accessing new and diverse employment opportunities comes from ensuring students are given the time and space to identify their abilities and strengths, to set their own career path, and become more confident to show their potential to employers.



These short films featuring self advocates and partners voices send powerful messages to inspire and inform social change in the area of employment. We are pleased that both of these films have reached international audiences."

—Dr. Rachelle Hole, Professor and CIIC Co-Director



Selected Media Interviews



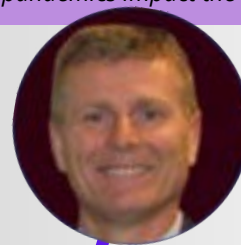
Dr. Sarah Dow-Fleisner

(April 19, 2021). *What a 'return to normalcy' in a post-COVID world means for children.* The Hill Times.

"To support children in the transition to a post-COVID world, we must listen to and validate their fears and anxieties about returning to school, childcare settings, or attending family gatherings."

Dr. John Graham

(May 25, 2021). *UBCO researchers examine how pandemics impact the homeless.* UBC News.



"Those experiencing homelessness do not fare well in terms of general health and this risk rises during public health outbreaks. Research findings have shown that homeless people under the age of 65 have a mortality rate five to 10 times higher compared to the general population."

"Approximately a third of people who inject drugs in Vancouver have difficulty injecting themselves and sometimes require assistance. A number of past studies have shown that this population is much more likely to overdose and to experience violence."



Dr. Mary Clare Kennedy

(Dec. 2, 2021). *Open more overdose prevention sites in urban and rural settings across Canada.* The Canadian Press.

Dr. Shirley Chau

(Sept. 8, 2022). *Response to news of 100 year anniversary of Chinese Canadians' strike against segregation in Victoria, BC.* SPICE Radio



"Anti-Asian racism has been in Canadian way of thinking for a long time... We need to stay vigilant to make sure that when we see things happen, we call it out, we do something about it, our communities need to come together."

Research Centres and Institutes



Canadian Institute for Inclusion and Citizenship

The Canadian Institute for Inclusion and Citizenship (CIIC) is Canada's only university-based research centre with a dedicated focus on social policy and issues concerned with the full inclusion and citizenship of people with intellectual and developmental disabilities.



Dr. Rachelle Hole
Co-Director



Dr. Tim Stainton
Co-Director



Centre for the Study of Services to Children and Families

The mission of CSSCF is to identify and support the development of evidence-informed policies, programs, and services aimed at improving the lives of children, youth, and families from diverse social contexts.



Dr. Sarah Dow-Fleisner
Co-Director



Dr. Barbara Lee
Co-Director



Kelowna Homelessness Research Collaborative (KHRC)

The KHRC is a multidisciplinary team of researchers working to understand and support the provision of services to - and the perspectives of - individuals with lived experience of homelessness, or who are vulnerable and at-risk of experiencing homelessness.



Dr. John Graham
Principal Investigator

Awards and Distinctions

**Fellow, American Academy
of Social Work & Social Welfare**

John Graham, Professor



**SSHRC Doctoral Fellowship
UBCO Indigenous Graduate Fellowship
Irving K. Barber Graduate Fellowship**

Jennifer Lewis, PhD Student



**Killam Doctoral Award
Mitacs Internship Award
Sharron Simpson Family Community
Impact Award**

Robin Metcalfe, PhD Student

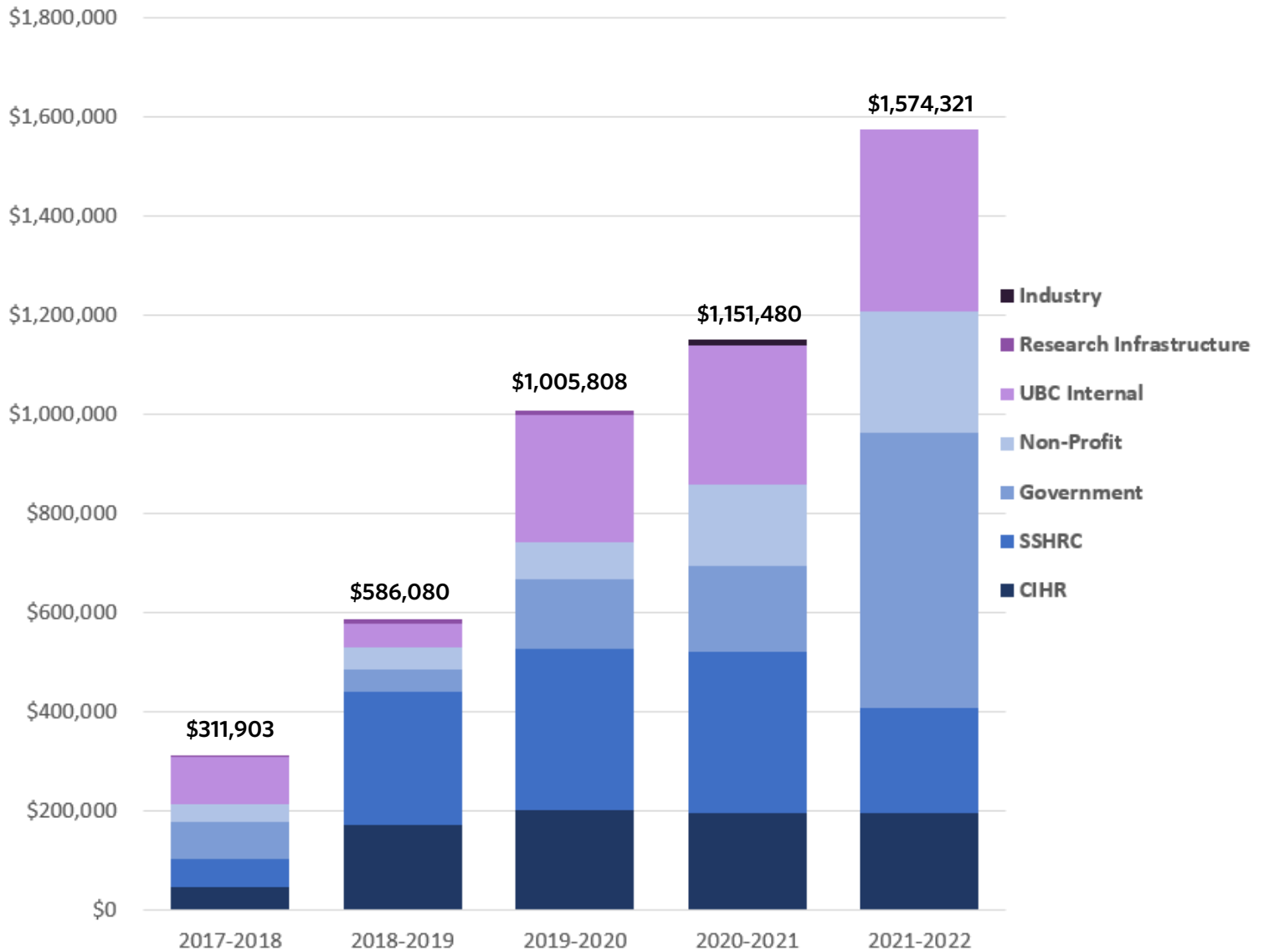


**Lashley and Mary Haggman
Memorial Research Award**

Ramona Sharma, MSW Student



Research Funding



In 2021-2022, the research funding for the School of Social Work increased by 37 per cent over the previous year and by 505 per cent over the five-year period from 2017-2018 to this past year.

For the past four years, CIHR and SSHRC funding has been steady, with a slight decrease in SSHRC funding this past year. However, this decrease has been more than made up for by an increase in government, non-profit and UBC internal funding sources.

Selected Research Projects

UBC Okanagan School of Social Work Faculty denoted in **blue**

Barbic, S., & **Ben-David, S.** (2021-2022). Digital Divide practice implications at Foundry. BC Support Unit Methods Cluster, **\$173,309**.

Chau, S. (2019-2023). *If we build it, how will they use it? In-field evaluation of an innovative personal belongings carrier to build capacity to transition out of homelessness.* SSHRC Partnership Engage Grant. **\$24,947**

Dow-Fleisner, S. (2021 – 2026). *The ADAPT Project: Adaptation, Development, and Positive Trajectories in the context of childhood adversity.* Michael Smith Scholar Award **\$450,000**.

Dow-Fleisner, S., Wells, S., More, J. 2017- 2022, *Child protective services organizational environment, practice, and outcomes.* SSHRC IG Grant **\$131,102**,

Graham, J. R. (2019–2023). Homeless Research in Kelowna: Journey Home Research Cluster. *Eminence Fund, University of British Columbia.* **\$580,230**

Hole, R. (2018 – 2024). Transitioning Youth with Disabilities and Employment: The TYDE Project. *CIHR and SSHRC* **\$1,331,650**

Kennedy, M.C. (2021-2024). Scientific Evaluation of Safer Alternatives for Emergency Response (SAFER) Program. *Vancouver Coastal Health* **\$200,000**

Publications

UBC Okanagan School of Social Work Faculty denoted in **blue**

Airth, L., Oelke, N. D., Rush, K. L., **Chau, S.**, & Szostak, C. (2021). Living as older adults with mental health concerns in rural British Columbia: A photovoice study. *Aging & Mental Health*, 1-10. <https://doi.org/10.1080/13607863.2021.1998360>

Babando, J., Quesnel, D. A., Woodmass, K., Lomness, A., & **Graham, J. R.** (2021). Responding to pandemics and other disease outbreaks in homeless populations: A review of the literature and content analysis. *Health & social care in the community*, 30(1), 11-26.

Babando, J., Woodmass, K., & **Graham, J.** (2022). COVID-19 and the Homelessness Support Sector: Perspectives on a Small Community's Early Response to a Public Health Crisis. *International Journal on Homelessness*, 2(1), 105-120.

Ben-David, S., Vien, C.1, Biddell, M.1, Ortiz, R.1, Gawliuk, M.2, Turner, S.2, Matias, S.2, & Barbic, S. (2022). Service use decision-making among youth accessing integrated youth services: Applying the Unified Theory of Behavior. *Journal of the Canadian Academy of Child and Adolescent Psychiatry*, 31(1), 4.

Ben-David, S., Amaro, A., Munson, M. (2021). Experiences of psychosis among transition-age youth attending an outpatient clinic in a low-resourced community. *Journal of Society for Social Work Research*, 12, 2, 1-15.

Ben-David, S., Kealy, D., Hanson, J.1, Ortiz, R.1 (2021). Perspectives on personal identity in the early stages of psychosis: A survey of Canadian clinicians. *Early Intervention in Psychiatry*: 15(4):1038-1043. doi: 10.1111/eip.13026.

Dow-Fleisner, S., Pandey, S., Baum, C., & Hawkins, S. (2021). Child health and wellbeing in the context of maternal depression: A latent profile analysis. *Journal of the Society for Social Work Research*, 12(1), 131-154. <https://doi.org/10.1086/713569>

Dow-Fleisner, S., Seaton, C. L., Li, E., Plamondon, K., Oelke, N., Kurtz, D., Jones, C., Currie, L., Pesut, B., Hasan, K., & Rush, K. (2022). Internet access is a necessity: A cross-sectional analysis of challenges and technology use among rural community residents during COVID-19. *BMJ Public Health*, 22. <https://doi.org/10.1186/s12889-022-13254-1>

Gillespie, J., Cosgrave, C., Malatzky, C. & Carden, C. (2022). Sense of place, place attachment, and belonging-in-place in empirical research: A scoping review for rural health workforce research. *Health and Place*, 74 doi.org/10.1016/j.healthplace.2022.102756

Graham, J. R., Woodmass, K., Bailey, Q., Li, E. P. H., & Lomness, A. (2022). Organizational change in human service organizations: A review and content analysis. *Human Service Organizations: Management, Leadership, & Governance* 46 (1), 36-55. *Leadership, & Governance* 46 (1), 36-55.

Graham, J. R., Woodmass, K., Bailey, Q., Li, E. P., & Lomness, A. (2022). Organizational Change in Human Service Organizations: A Review and Content Analysis. *Human Service Organizations: Management, Leadership & Governance*, 46(1), 36-55.

Hole, R., Schnellert, L., & Cante, G. (2022). Sex: What's the big deal? Exploring individuals' with intellectual disabilities experiences with sex education. *Qualitative Health Research*. 32 (3), 453 – 464. <https://doi.org/10.1177%2F10497323211057090>

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Reports

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Gillespie, J. (2021) *Embedding children and families in community*. Policy Brief Submitted to the Office of the Representative for Children and Families in BC. (21 pp).

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Woodmas, K. The State of Poverty: A Summary of Policy, Data, and Reporting across Canada (Updated Version: March 22 2022 - [Link](#)). **J. Graham (PI)**.

Woodmas, K. Data on Youth Homelessness, Resilience, & School Engagement in the Okanagan (March 2022 - [Link](#)). **J. Graham (PI)**.

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Selected Conference Presentations

Ben-David, S., Biddell M., Lougheed, J., Vien, C. (2021). Youth emotional pathways to mental health services: I came to Foundry to "remember what it feels like to cry", Oral presentation to the 20th Annual Thinking Qualitatively Virtual Conference, July 5 -9, 2021.

Dow-Fleisner, S. J. (2022, February). Parenting in a pandemic: Caregiver health and wellbeing concerns for their children. *2021-2022 Society for the Study of Human Development Conference Series*. Virtual Poster Presentation. <https://sshdonline.org/21-22-series-program-at-a-glance/>

Kennedy MC, Crabtree A, Nolan S, Mok WY, Cui Z, Slaunwhite A, Ti L. Discontinuation and tapering of prescribed opioids and risk of overdose among people on long-term opioid therapy for pain: The moderating role of opioid use disorder. Oral presentation. Association for Multidisciplinary Education and Research in Substance Use and Addiction (AMERSA) Conference (virtual conference). 2021 Nov 3 - 5.

Kennedy MC, Dong H, Tobias S, Buxton J, Lysyshyn M*, Laing R*, Tupper K, Ti L. Fentanyl concentration in drug checking samples and risk of drug-related mortality during an illicit drug toxicity crisis in Vancouver, Canada: A time series analysis. Oral presentation. 9th International Conference on Health and Hepatitis Care in Substance Users. Sydney, Australia (virtual conference). 2021 Oct 13-15.

Hole, R., Schnellert, L., & Cattle, G. (2021 July). Sex! What's the big deal? Promoting sexual health, romance, relationships, and rights! Congress 2021: International Association for the Scientific Study of Intellectual and Developmental Disabilities. [Virtual Conference]

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Liao, A, Higgs, R, Windsor, T, **Ben-David, S** (2021). Reflections on community-engaged research on cultural and relational contexts of early psychosis in BC, Canada. Panel presentation to the International Society for Psychological and Social Approaches to Psychosis-United States Chapter (ISPS-US), Moving Toward Shared Understandings in Psychosis and Extreme States: Professional, Individual, and Family Perspectives.

More, J., Dow-Fleisner, S., Stager, M., & Wells, S. (January 2022) Developing Approaches to Practice in Indigenous Child Welfare Agencies in Canada. *26th Annual Conference of the Society for Social Work and Research (SSWR)*. Accepted oral presentation, withdrawn due to COVID restrictions.
<https://sswr.confex.com/sswr/2022/webprogram/Paper46822.html>

Sinha, A., Saltzman, L., & **Dow-Fleisner, S.** (2022, January). Innovating with Social Work Values: Integrating Anti-Opressive Social Work Design in Education, Research and Practice. *26th Annual Conference of the Society for Social Work and Research (SSWR)*. Workshop – Forced to Withdraw due to COVID restrictions.
<https://sswr.confex.com/sswr/2022/webprogram/Session12430.html>

Shier, M.L., Turpin, A., & **Graham, J.R.** (May, 2021). Motivations of nonprofits to engage in cross-sector partnerships. Paper presented at the 14th Annual Association for Nonprofit and Social Economy Research (ANSER) Conference, Online.

Shier, M.L., Turpin, A., & **Graham, J.R.** (May, 2021). Partnership dynamics that support the purposeful outcomes of nonprofits to engage with other organization and institutions. Paper presented at the 14th Annual Association for Nonprofit and Social Economy Research (ANSER) Conference, Online.

Tidey, L., Schnellert, L., & **Hole, R.** (October 13-15, 2021). "Everyone should get the chance to love": Sexual health research-based theatre with self-advocates. (Conference Session). *Canadian Sex Research Forum*. Virtual <http://www.canadiansexresearchforum.com/2020-program>



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